

Year	Assessment Activity
1993	Five-year rotation for program review established
1994	Faculty-driven assessment committee established
1995	Assessment plan initiated, focusing on classroom-level assessment Educational outcomes established
1999	Classroom-level assessment implemented
2000	Classroom-level assessment flourishes with Classroom Assessment Techniques (CATs) Assessment committee reorganizes the Assessment Cycle
2008	Assessment is incorporated into all department meetings and Faculty Assembly
2009	Shift from using the term “goal” to “outcome”
2011	CATs converts to Classroom Assessment Reports (CARs) Assessment committee begins implementing workshops during Faculty In-Service days Assessment committee changes its name to Outcomes Assessment Committee (OAC) OAC restructures to include one faculty representative from each department Educational Outcomes revised to be General Education Outcomes (GEOs) College implements Key Performance Indicators (KPIs) as a measurement tool
2012	Assessment newsletter is first published Assessment website is launched OAC representatives compile CARs narratives to gather data OAC develops GEO rubrics OAC implements Non-instructional assessment initiative
2013	CARs revised to be more data-driven rather than narrative focused
2014	Syllabus template incorporating GEOs created GEOs added to course briefs GEO assessment pilot Institutional Effectiveness (IE) Office established OAC Chair serves on IE since its inception
2015	Another OAC member is added to the IE team IE submits HLC Quality Initiative proposal: enhancing program review Syllabus template revised, utilized campus-wide CAR revised to be more streamlined, and embed GEO assessment, pilot Program review forms revised to be more similar to a CAR: PAR
2016	Revised CAR implemented campus-wide PAR pilot Accuplacer replaces COMPASS testing GEO rubrics revised to be more holistic than analytic
2017	Co-curricular assessment pilot Program review revised per ICCB Program Review Manual guidelines Student representation achieved on the OAC OAC finalizes dates for CAR reporting process
2018	Dean of Assessment presents Annual Report to BOT Co-curricular assessment pilot OAC establishes new assessment plan Assessment webpage revised to include co-curricular assessment Moodle page restructured to include co-curricular assessment
2019	Assessment updates are included in Champ the Charger emails OAC presents at adjunct in-service CAR form updated to include revised departments and modalities