GENERAL EDUCATION OUTCOME CRITERIA

General Education Outcome	Students will be able to…
GEO 1, Communication: Demonstrate proficiency in speaking, writing, reading, and listening.	– Demonstrate focused, innovative, critical thought that is adept for a variety of communication purposes and audiences. – Organize ideas logically and coherently to communicate effectively for a number of purposes. – Utilize a clear style and diction in all modes of communication by using proper, edited grammar and mechanics.
GEO 2, Critical Thinking: Demonstrate critical thinking skills and problem solving skills.	– Evaluate ideas, detect arguments, discriminate rationally, and refute bias. – Synthesize data, use information critically, and justify conclusions. – Organize and logically support expression of reasoning.
GEO 3, Cultural Diversity: Demonstrate an awareness of human values and diverse cultures.	– Acknowledge differences among people and stereotypes and prejudices they hold regarding people who are different. – Build knowledge of diverse ideas, perspectives, and experience. – Engage others with civility, empathy, honesty, and responsibility, and work well in an environment with a diverse population.
GEO 4, Information Technology: Demonstrate understanding and skills to function in a technological society.	– Evaluate information, its credibility, and its sources critically, and incorporate selected information into their knowledge base and value system. – Understand many of the economic, legal, and social issues surrounding the use of information, access the uses of information ethically and legally, and frame ideas within a larger context. – Demonstrate proficiency in the uses of a variety of standard computer technologies and software specific to the field of study.
GEO 5, Quantitative Skills: Demonstrate use of quantitative analytical skills and processes to interpret, evaluate, and solve problems.	– Use logical skills and reasoning to develop a strategy to find solutions. – Carry out strategies, develop solutions, and evaluate solutions. – Interpret and justify solutions logically and critically.

CARL SANDBURG COLLEGE

GEO 1: Communication Rubric

Demonstrate proficiency in speaking, writing, reading, and listening

DESCRIPTOR	SCORE
The student explains a well-articulated position through sophisticated style and diction.	**A** **Excellent**
The student demonstrates an insightful position through adept style and diction.	**B** **Good**
The student describes an appropriate position with adequate style and diction.	**C** **Average**
The student attempts to describe a position with adequate style and diction.	**D** **Poor**
The student does not describe a position with adequate style and diction.	**F** **Failing**

GEO 2: Critical Thinking Rubric

Demonstrate critical thinking skills and problem solving skills

DESCRIPTOR	SCORE
The student interprets the meaning of critical points or issues.	**A** **Excellent**
The student examines the meaning of critical points or issues.	**B** **Good**
The student explains the meaning of critical points or issues.	**C** **Average**
The student attempts to explain the meaning of critical points or issues.	**D** **Poor**
The student does not explain the meaning of critical points or issues.	**F** **Failing**

GEO 3: Cultural Diversity Rubric

Demonstrate an awareness of human values and diverse cultures

DESCRIPTOR	SCORE
The student incorporates knowledge of diverse ideas and perspectives.	**A** **Excellent**
The student supports knowledge of diverse ideas and perspectives.	**B** **Good**
The student builds upon knowledge of diverse ideas and perspectives.	**C** **Average**
The student attempts to build upon knowledge of diverse ideas and perspectives.	**D** **Poor**
The student does not build upon knowledge of diverse ideas and perspectives.	**F** **Failing**

GEO 4: Information Technology Rubric

Demonstrate understanding and skills
to function in a technological society

DESCRIPTOR	SCORE
The student demonstrates superior clarity in the understanding and use of job/industry specific technologies, systems and/or equipment.	**A** **Excellent**
The student demonstrates a solid understanding of job/industry specific technologies, systems, and/or equipment with regular and consistent correct and appropriate usage.	**B** **Good**
The student demonstrates a general understanding of job/industry specific technologies, systems, and/or equipment with mostly correct and appropriate usage.	**C** **Average**
The student attempts to demonstrate sufficient understanding or ability to use industry/ job specific technologies or equipment.	**D** **Poor**
The student does not demonstrate sufficient understanding or ability to use industry/ job specific technologies or equipment.	**F** **Failing**

GEO 5: Quantitative Skills Rubric

Demonstrate use of quantitative analytical skills and processes to interpret, evaluate, and solve problems

DESCRIPTOR	SCORE
The student applies logic to develop a strategy to find solutions.	A Excellent
The student uses logic to develop a strategy to find solutions.	B Good
The student considers logic to develop a strategy to find solutions.	C Average
The student attempts to consider logic to develop a strategy to find solutions.	D Poor
The student does not consider logic to develop a strategy to find solutions.	F Failing